PINC COLLEGE

PREVENT POLICY

Safeguarding

Introduction

Pinc College is committed to providing holistic education of the highest quality and this policy is underpinned by Pinc College values, culture and methodology.

Our college Values

Individual - 'We celebrate everyone'

Inclusive - 'We value and support everyone'

Innovative 'We believe in the power to change'

We foster a culture that is **Respectful, Responsible, Safe and Kind**

Our methodology holds the individual, their wellbeing and their specific needs in every aspect of our approach.

Policy intent and scope

The college is committed to creating a stimulating, supportive, and inclusive environment for all, free from discrimination, harassment, and bullying. We also aim to foster an organisational culture of mutual respect and support for diversity where all students, our team, and volunteers can achieve their full potential.

The college has several campuses that provide appropriate, challenging, and meaningful study programmes, to increase employability skills. This policy relates to all aspects.

Any reference to the college 'team' in this policy means all team and volunteers working at each of its campuses and beyond college business.

This policy applies to all members of the college community (including the college team, students, parents/carers, and visitors).

Extremist organisations develop and popularise ideas that create an environment conducive to violent extremism and terrorism. The College recognises the additional vulnerabilities that young people with SEND have both in their communities and when online. It is therefore of utmost importance that all team members are aware of key government guidance in relation to protecting and supporting young people to engage safely in our college and in their own communities.

The purpose of this policy is to ensure the College complies with the Counter Terrorism and Security Act 2015 (revised April 2021). This is one element within our overall arrangements to safeguard, protect and promote the welfare of the students at Pinc College while recognising young people who are at risk of isolation are at increased risk of harm.

Our Prevent policy also draws on the following guidance and legislation:

- DfE – Keeping Children Safe in Education 2023, Teaching approaches that help build resilience to extremism amongst young people
- DCSF – Learning together to be Safe, Tackling Extremism in the UK

Responsibilities and Communication

Each local authority is responsible for having Channel as one of their services to which anyone can make a referral, including family members, and a wide range of services. If the College has concerns regarding the radicalisation of a student, a Channel referral will be made by the Campus Designated Safeguarding Lead with the support of the Whole College DSL.

Each referral is screened for suitability undertaken by the local authority, and if deemed appropriate, further action will occur including communication and consent with the individual to initiate a Panel. The Panel will then decide what, if any, support is needed to protect the individual. Each LA will have their own systems and forms for referrals.

Procedure

Curriculum

Students at Pinc College have individualised study programmes that promote skills for adulthood and employment. They focus on personalised learning to enable students to explore social and emotional aspects of learning throughout the creative Arts curriculum. We aim to develop critical thinking skills, challenge extremist narratives and promote universal rights through discussion and consideration of different perspectives aligned to our college culture – Respectful, Responsible, Safe and Kind.

Our team supports our students in a way that is highly personalised and differentiated to each young person. Personal, Social Development (PSD) content is designed to develop personal thinking skills in sessions and explore and promote diversity and shared values between and within communities

PSD topics are approached in a supportive and contextual manner. We actively promote diversity and shared values and challenge all prejudices including extremism through our PSD curriculum. Our emphasis on pastoral support ensures that College is a safe place to learn for everyone, and anti-vitriolic discussions minimise hate and prejudice-based bullying by nurturing tolerance and acceptance of difference.

Campus Lead and Deputy Campus Lead

- CLs and DCLS are responsible for ensuring the student vulnerabilities are reduced through appropriate safeguarding and effective education within the study programme.
- They are responsible for supporting teachers in the planning for PSD delivery and for tracking participation using the Databridge system.
- Alongside the Campus Teams, Leads should look for signs that a young person might be at increased risk of radicalisation aligned to DSL training guidance.
- Any concerns should be reported using the college safeguarding reporting procedures and using the Databridge system.

- The PSD curriculum scheme will include topics that open safe discussions on extremism, radicalisation and PREVENT in the context of both physical and online communities. Thoughtfully designed resources are provided to campus teams to support delivery aligned to Pinc methodology, with intent to increase student understanding of key issues.
- Regular liaisons with local violence reduction partners and community safety teams will support the PSD Lead to ensure topical discussions are provided to campus teams in the context of any emerging local risks or trends.

Teachers and Support Teams:

- Teachers review the PSD session plans and adapt to student needs and levels of understanding, embedded through subject-based learning sessions.
- Teachers will work with cultural connectors to build ties with each local community, seeking contextualised opportunities to enhance learning in the cultural heritage building and within the local community.

IT Monitoring and Filtering

We consider it unacceptable for our IT networks to be used in any way that supports, promotes or facilitates terrorism. Pinc College ensures that suitable monitoring and filtering procedures of our IT systems are in place to ensure our students cannot access terrorist and extremist material when accessing the internet from a college device.

- It is the responsibility of all campus team members to ensure students only use college email and log on using their college identification. This ensures the college firewall is effective in flagging potential online risks.

Definitions and Glossary

Extremism – (in this context) either vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Also included is the call for the deaths of armed forces, whether in this country or overseas.

Radicalisation – the process of causing someone to become a supporter of terrorism or forms of extremism that leads to terrorism.

Terrorism – an action that endangers or causes serious violence or damage to people or property, or seriously interferes with, or disrupts, an electronic system. The action must be intended to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious, or ideological cause.

Channel Referrals - Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

- identifying individuals at risk
- assessing the nature and extent of that risk
- developing the most appropriate support plan for the individuals concerned

Vitriolic – *Full of hatred or anger.*

Related Polices and Process Flows

This policy should be read in conjunction with other College policies, including:

Children and Adults at Risk Protection Policy

Equality Diversity and Inclusion Policy

Cyber Security Procedure

Whistleblowing Policy

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Member Responsible for Policy	Head Of college/designated safeguarding Lead
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