PINC COLLEGE

ADMISSIONS AND ACCESSIBILITY POLICY

(Wales)

SEPTEMBER 2024

Introduction

Pinc College is committed to providing holistic education of the highest quality and this policy is underpinned by Pinc College values, culture and methodology.

Our college Values

Individual - 'We celebrate everyone'

Inclusive - 'We value and support everyone'

Innovative 'We believe in the power to change'

We foster a culture that is **Respectful, Responsible, Safe and Kind**

The principles of the Pinc Methodology apply equally to our students and team members in everything we do. Our methodology holds the individual, their wellbeing and their specific needs in every aspect of our approach.

Policy intent and scope

This policy provides guidance to prospective students and their parents/carers and commissioning local authorities. It sets out the commitment of Pinc College (The College) to admissions, accessibility, safeguarding, and promoting the welfare of young people and vulnerable adults.

The College has several campuses that provide appropriate, challenging, and meaningful study programmes, to increase employability skills. This policy relates to admissions and accessibility across all our campuses.

Responsibilities and Communication

Any reference to the College 'team' in this policy means all staff and volunteers working at each of its campuses.

Access to premises and facilities

The College Accessibility Statement complies with the Equality Act 2010.

The College provide an enabling environment with accessible facilities and resources. We are mindful that equality means respecting diversity, not treating everyone the same but according to their individual needs for them to be fully involved in college and community life. Access, facilities, and resources at the College are regularly assessed and updated where necessary in response to our students' needs. The college is committed to working with our cultural heritage partners to ensure that all studios are physically accessible spaces.

Access to the curriculum

All students have an individual learning plan which includes the personal targets and objectives they need to achieve in order to reach their chosen destination at the end of their course. Core skills identified in Individual Development Plan (IDP) are delivered through their Individual Study Programmes and focus on addressing the needs of young people with high needs including mental ill health, anxiety, and autism. Study Programmes are differentiated to meet the needs of each student. More information about our programmes can be found on our website and in our PINC-PROSPECTUS_Engage-3.pdf or PINC-PROSPECTUS_Welsh-Language-2.pdf

Access to information, advice and careers guidance.

Information, advice, and guidance supports equality and diversity. We provide effective, accessible, and appropriate information at the College and on our website.

Our team offer appropriate advice to all students. We provide training and support to both work placement and prospective employers on how to effectively work with and manage employees with disabilities, mental ill-health, anxiety, and autism.

Admissions

Criteria

Students attending The College would not normally be able to access mainstream college provision.

Admission to The College is dependent on:

- Students being aged between 16 and 24 years of age
- All students must be in receipt of an up-to-date IDP
- Neurodivergent young people with a diagnosis of autism and/or with a range of additional needs including moderate learning difficulties and/or anxiety.
- Students being able to work towards Level 2 and 3 qualifications in Creative Art or Creative Digital subjects, including English and maths at an appropriately challenging level in accordance with the Welsh Assembly conditions of funding
- Students being able to attend or work towards readiness to attend meaningful work experience that is relevant to and will support progress in achieving their intended destination in the Creative Arts industries.

- Clear identification of outcomes in accordance with the young person's IDP
- Confirmation that The College can meet the needs identified in the IDP
- Confirmation that The College curriculum and study programme will support outcomes identified in the IDP and the young person's intended destination
- Successful application for funding via the young person's home local authority

Application

- Any agency or advocate may make an application on behalf of a young person, with the agreement of that individual and/or their parents/primary carer. Young people are welcome to make their own application.

See the contact details section at the end of this policy.

Procedure

Complete an enquiry form at Enquiry Form/Taster Day Booking Form - Pinc College. You will then be invited in for a visit. We recommend that you visit us 9 to 10 months before you wish to join the college to give enough time for the application to be processed.

After the visit, if you think this may be the right Specialist College for you, you will receive an invitation to attend a series of taster days, allowing the team time to get to know you and assess your learning needs.

As part of the assessment process, we may speak to or visit your current school or place of study. This is to establish your level of ability and needs.

We will look at information from any previous place of study and any professionals who have worked with you.

Assessment will be undertaken by a multidisciplinary team. - ALN Co-Ordinator, Campus Lead (DSP) Teaching and learning Lead and Regional college lead as and when needed, we also work closely with the transitioning provision and or the LEA to determine suitable placement.

Individual risk assessments will be completed to make sure your needs can be met safely in College, on work placements and in the wider community.

You will need to show that you can attend independently and engage in learning activities throughout the day for us to evidence that we can meet your educational needs.

If the College can meet your needs, we will write to you and offer a *conditional place.

If you accept the offer, we will submit an application for funding to the relevant agencies.

If we don't think the College can meet your needs, we explain why.

Once funding is confirmed by the LA, we will work with you to plan an individual study programme which will support and promote your learning outcomes. This will be informed by your views, hopes, aspirations and the work experience opportunities the College offers.

We will send you an induction pack before you are due to start which tells you everything you need to know about coming to The College.

In respect of CYP transferring in from schools or other Colleges – The Campus DSP will request safeguarding information (with consent). This will be to ensure that current services, support or external agencies involved with young people transfer with them into our setting.

CONTACT DETAILS

Yorkshire	North West	Midlands & Wales
Alice Giles	**Alice Giles**	**Rachel Newman**
connect@pinccollege.co.uk	connect@pinccollege.co.uk	connect@pinccollege.co.uk

FURTHER INFORMATION

- Due regard will be paid to equal opportunities.
- This policy is reviewed and updated annually line with legislation and regulatory guideline

Any offer of a place at The College is subject to obtaining funding and students and parents/carers signing to accept The College terms and conditions for placement.

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