Job Description: Teacher Creative Programmes (London)

Reports to: Head of Programmes and Assistant Head of Programmes, as delegated
Location: Assigned Campus
Contract: Term time 39 weeks (to include the last week in August)
Hours: 9am - 5pm
Status: Permanent
Salary: (£55,896.75) FTE (actual salary £41,922.56)
Days: 5 days per week

Purpose of the role

- Responsible for high quality teaching, learning and assessment for students aged 16–25 on Level 2 and Level 3 programmes.
- Deliver multidisciplinary high quality, innovative teaching and learning
- Responsible for all students, including those with SEND, make strong academic, practical, social, and emotional progress.
- Model and embed Pinc College's Pedagogy, Methodology and Universal Strategies.
- Create a neuro-affirming and trauma-informed learning environment.
- Assist with building partnerships with cultural spaces and community organisations to enrich learning.

Teaching, Learning & Curriculum Delivery

- Plan and deliver Level 2/3 programmes.
- Differentiate teaching using universal strategies.
- Use sensory, visual, and kinesthetic approaches.
- Embed Pinc pedagogy throughout lessons.
- Connect learning with cultural venues and real-world applications, prioritising asset-based teaching.
- Create engaging Schemes of Learning, embedding real world and asset learning, gaining support from wider Pinc Group Team Members and resources.
- Work with the support team to deliver well-coordinated sessions and independent learning.

Assessment & Progress Tracking

- Assess coursework and portfolios.
- Participate in standardisation activities.
- Record meaningful ILP targets and progress.
- Provide high-quality, developmental feedback through a variety of methods including session goal booklets
- Ensure timely qualification completion.
- Contribute evidence to EHCP reviews.
- Ensure progress point completion throughout the year
- Use intervention strategies effectively where students are falling below their potential.
- SEND, Wellbeing, & Pastoral Support.
- Collaborate with Learning Support to maintain and improve student experience and outcomes.
- Support emotional literacy and independence.
- Build safe, trauma-informed relationships.
- Embed strength-based, neuro-affirming approaches.
- Meet deadlines, targets and KPI's

Safeguarding & Health and Safety

- Act as a safeguarding practitioner.
- Follow risk assessments.
- Ensure safe use of tools and materials.
- Respond appropriately to disclosures and incidents.

Community & Partnership Engagement

- Build relationships with cultural venues, ensuring continual asset-based approaches.
- Responsible for trips and workshops.
- Represent Pinc College professionally.

Communication & Teamwork

- Attend daily briefings and team meetings.
- Share resources and best practice.
- Engage positively with parents and carers.
- Disseminate any networking external networks and training to the wider team.
- Work effectively with the Teaching and Learning Lead and Quality of Curriculum and Outcomes Lead.

The team member may be required to carry out any other duties reasonably requested, and which are commensurate with nature of the role.

Person Specification: Teacher Creative Programmes

Requirements	Essential	Desirable	Where we will look for this evidence
Qualifications	Level 3 teaching qualification Level 4 or above Creative qualification Level 2 equivalent English and maths qualifications (or willing to work towards and achieve within the first academic year). Enhanced DBS with child workforce.	Level 4 or above teaching in post 16 education. ICT Qualification SEND Qualification IQA quals Enhanced DBS with child workforce on update service.	Application

Experience	Worked in Further Education and/or Specialist Provision with students with SEND. Successfully teaching students cohorts through full qualifications	Creative enterprise and business skills Evidence of continued professional development Special Educational Needs and Disabilities (SEND)	Application/Interview/Task
Hard Skills	Experience using Student Management Information Systems. Proficient in the use of Microsoft tools, especially Word, Excel, Teams and Outlook Meeting deadlines and targets High Professional standards and expectations Digital Creative tools used for teaching (Adobe). Ability to teach multidisciplinary		Application/ Interview/Task

	and be flexible to student interest Following awarding body regulations and compliance Leading a qualification		
Soft Skills	Good interpersonal Skills Attention to detail Well-developed problem solving and decision-making skills Well-developed communication both written and verbal		Interview and Task