English Teacher/Maths Teacher

Reports to: Head of Exams
Location: Base campus with requirement to travel within campus cluster
Days: 0.4 – 1.0FTE roles available, 39 weeks per annum
Contract Type: Permanent
Salary: £43, 135.47 (FTE), £50,468.50 (London weighting, FTE) prorated for part-time employees

Organisation Overview

Pinc Education Group is a group of organisations that have national SEND reach. Consisting of Pinc College, Pinc Woodlands, Pinc Futures and Pinc Exams, our provisions include creative education, woodland and nature-based learning, examinations support and futures pathways.

Pinc exists to create meaningful change for neurodivergent young people. Central to this mission is the exemplary delivery of qualifications; ensuring that every candidate has the opportunity to perform to the best of their ability in a purpose designed, supportive environment.

We are looking for brilliant Maths Teachers and English Teachers to join the Pinc Team. You will be based at a specific campus but will deliver in-person teaching within your campus cluster. You will work collaboratively with each campus team which consists of: Head of Programmes, Assistant Head of Programmes, Teacher Creative Programmes and Programme Support.

Our campus clusters are as follows: Leeds Museum & Leeds Art Gallery (Leeds), Cartwright Hall & Dean Clough (Bradford & Halifax), Birmingham Museum & Art Gallery & Aston Hall (Birmingham), Touchstones, Salford Art Gallery, Bolton Museum (Greater Manchester), Manchester Museum, 22 Lever St, Manchester Craft & Design Centre (Central Manchester), Heritage Centre, The Potteries & Middleport (Macclesfield & Stoke), National Museum (Cardiff), Design Museum (London).

Role Overview

- Plan, deliver and evaluate high-quality English and Maths teaching for learners aged 16–25 on Functional Skills, (Entry Level 1 to Level 2) and GCSE
- Deliver multidisciplinary high quality, innovative teaching and learning

- Responsible for all students, including those with SEND, make strong academic, practical, social, and emotional progress.
- Model and embed Pinc's pedagogy, methodology and universal strategies.
- Create a neuro-affirming and trauma-informed learning environment.
- Assist with building partnerships with cultural spaces and community organisations to enrich learning.

Key Responsibilities

Teaching, Learning & Curriculum Delivery

- Plan and deliver English or Maths programmes, including Functional Skills and GCSE.
- Differentiate teaching using universal strategies.
- Use sensory, visual, and kinaesthetic approaches.
- Embed Pinc pedagogy throughout lessons.
- Connect learning with cultural/woodland venues and create engaging schemes of learning by embedding real world and asset-based learning, gaining support from wider Pinc Group team members and resources.
- Work with the campus team to deliver well-coordinated sessions and facilitate independent learning.

Assessment & Progress Tracking

- Record meaningful ILP targets and progress.
- Provide high quality, developmental feedback through a variety of methods including session goal booklets.
- Contribute evidence to EHCP reviews.
- Ensure progress point completion throughout the year.
- Use intervention strategies effectively where students are falling below their potential.
- Meet deadlines, targets and KPIs

SEND, Wellbeing & Pastoral Support

- Collaborate with Programme Support colleagues to maintain and improve student experience and outcomes.
- Support emotional literacy and independence.
- Build safe, trauma-informed relationships.
- Embed strength-based, neuro-affirming approaches.

Safeguarding & Health and Safety

- Act as a safeguarding practitioner.
- Follow risk assessments.
- Ensure safe use of tools and materials.

- Respond appropriately to disclosures and incidents.

Community & Partnerships

- Link learning to cultural/community partners and real-world contexts (where appropriate).

Communication & Teamwork

- Attend daily briefings and team meetings.
- Share resources and best practice.
- Engage positively with parents and carers.
- Disseminate information from external networks and training to the wider team.
- Work effectively with the English or Maths Lead, Teaching, Performance and Development Lead and Quality of Curriculum and Outcomes Lead.

Person Specification: English Teacher/Maths Teacher

Requirements	Essential	Desirable	Where we will look for this evidence
Qualifications	QTS or Level 5 teaching qualification Level 3 English or Maths Enhanced DBS (Child Workforce)	ICT qualification above level 3	Application
Experience	Worked in Further Education and/or Specialist Provision with SEND students Worked with neurodiverse learners Specialist subject English or Maths		Application and Interview
Hard Skills	Experience of using Student Management Information Systems. Proficient in the use of Microsoft tools, especially Word, Excel and Outlook		Application and Interview

Soft Skills	Good interpersonal Skills Attention to detail Well-developed problem solving and decision-making skills Well-developed communication both written and verbal		Interview